

TED Talk - Greek Contributions
(summative assessment task)

Due Date: _____

Your goal is to show how **global interactions** encourages new **identities**, **perspectives** in **philosophies**, and **ways of life**. You are a student who is tired of boring educational videos. You want to engage your peers and show educators how it should be done. You will create a 3 minute TED Talk in which you present one contribution from ancient Greece and a parallel modern day contribution, illustrating how multiple historical themes are interrelated. This TED Talk may be viewed by anyone interested in ancient Greece. In addition to your TED Talk, you will submit a written transcript of your presentation. You will be assessed on Criterion D: Thinking Critically.

CRITERION D: THINKING CRITICALLY

- i. Identify the main points of ideas, events, visual representation or arguments
- ii. use information to give an opinion
- iii. identify and analyze a range of sources/data in terms of origin and purpose
- iv. identify different views and their implications.

Student Evaluation	Level Descriptor	Teacher Evaluation
0	You do not reach a standard described by any of the descriptors below.	0
1-2	<ul style="list-style-type: none"> ● You identify the main points of ideas, events, visual representation or arguments to a limited extent in your TED Talk. ● You use the information to give limited opinions in your TED Talk. ● You identify the origin and purpose of limited sources/data. ● You identify some different views. 	1-2
3-4	<ul style="list-style-type: none"> ● You identify some main points of ideas, events, visual representation or arguments in your TED Talk. ● You use information to give adequate opinions in your TED Talk. ● You identify the origin and purpose of sources/data in your TED Talk. ● You identify some different views and suggest some of their implications in your TED Talk. 	3-4
5-6	<ul style="list-style-type: none"> ● You identify the main points of ideas, events, visual representation or arguments in your TED Talk. ● You use information to give substantial opinions in your TED Talk ● You identify the origin and purpose of a range of sources/data in your TED Talk. ● You identify different views and most of their implications in your TED Talk. 	5-6
7-8	<ul style="list-style-type: none"> ● You identify in detail the main points of ideas, events, visual representation or arguments in your TED Talk. ● You use information to give detailed opinions in your TED Talk. ● You consistently identify and analyse a range of sources/data in terms of origin and purpose in your TED Talk. ● You consistently identify different views and their implications in your TED Talk. 	7-8